

PANTHER PRESS

BUDGET NEWSLETTER



May 2026 Newsletter

2025-2026

DATE OF BUDGET VOTE/ELECTION

The date for the annual budget vote/election is
Tuesday, May 20, 2025 from 2 pm-8 pm

Voting will be held in the main foyer.

ABSENTEE OR EARLY BALLOT

Applications for absentee and early mail ballots may be requested in person or by mail between the hours of 8:30 am and 3:30 pm, Monday through Friday, except holidays, from the District Clerk. To obtain an application please contact Sally Kohl, District Clerk at 315-846-5826.

Completed applications must be received by the District Clerk at least seven (7) days before the election, May 13, 2025 if the ballot is to be mailed to the voter, or the day before the election, if the ballot is to be delivered personally to the voter in the District Office.

Absentee and early mail ballots must be received by the District Clerk not later than 5:00 p.m., prevailing time, on Tuesday, May 20, 2025.

BUDGET HEARING

A budget hearing will be held in the BHCS Auditorium on Monday, May 12, 2025 at 6:30 p.m. Ms. Collins, Superintendent and Mrs. Bellinger, Business Manager will present the 2025-2026 budget.

Who Can Vote?

A person meeting all of the criteria:

- A qualified voter is a person who is a citizen of the United States,
- At least eighteen years of age,
- A resident of the District for at least 30 days prior to the date of the election.



BUDGET HEARING

- Monday, May 12, 2025
- 6:30 pm
- In the auditorium

BUDGET VOTE/ELECTION

- Tuesday, May 20, 2025
- 2 p –8 pm
- In the main foyer

SPRING CHORUS CONCERT

- Tuesday, May 20, 2025
- 7 pm
- In the auditorium



IN THIS ISSUE

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From the Desk of the Superintendent, Jane Collins

Budget proposal maintains programs and services while implementing cost savings

On May 20, 2025 Belleville Henderson Central School District residents will go to the polls to vote on a \$13,253,283 proposed budget for the 2025-26 school year that will maintain existing programs and services so that all students have the opportunity to pursue excellence and meet the challenges of the future.

It's important that we continue to offer our students and the greater community the experiences they have grown to expect of our school district. We know that a student's educational experience is part of their foundation for lifelong learning, individual well-being and responsible behavior.

The proposed spending plan is a 4.71% increase, maintains all existing academic programs, and supports many of the programs district officials have heard are important to students and the community: FFA, athletics, student field trips, drivers' education, extracurricular activities like musical and drama productions, assisting with summer recreation programs and community use of district playgrounds and buildings.

In addition to maintaining programming, other factors contributing to the budget's increase include:

- A 6% increase in health insurance premiums and more staff opting into district coverage
- A 17% increase in unallocated insurance premiums
- Contractual obligations for CSEA and BHTA salaries
- The purchase of a 72-passenger diesel bus (\$184,877)
- Increased costs for students attending Jefferson-Lewis BOCES programs (\$53,200)
- Replacement of student Chromebooks (\$40,000) as part of a five-year technology plan supporting a 1:1 model in grades 3-12
- Interfund Transfer for \$100,000 for the capital reserve

To help manage costs, the district identified several cost-saving measures in the proposal. One of the most significant is the creation of a new special education classroom on the district campus. This would reduce the number of students receiving BOCES special education services outside of their school and ultimately save the district \$51,858 in 2025-26.

The district also plans to realign administrative duties, saving \$40,000 in school administrator salaries.

The proposal includes a \$160,164, or 3%, increase in the tax levy. Because the district's calculated tax levy limit is a negative 1.5%, the district is proposing to exceed the limit so it can generate enough revenue to continue operating many of the programs mentioned above. The proposal will need a supermajority vote (60%) to pass. In last year's vote, a similar proposal fell short by just three votes.

District residents are encouraged to participate in the vote, which will take place 2-8 p.m. on May 20, 2025 in the school foyer.

If the proposal does not pass and a contingent budget is put in place, the district would be required to reduce the May 20, 2025 proposal by \$160,164. This would include the removal of \$21,362 in planned equipment purchases, as well as, a further \$138,802 in reductions across areas such as athletics, student field trips, music and arts programming, classroom supplies, staffing and professional development, and community use of school facilities.

Jane Collins

Belleville Henderson School....Where we grow great leaders!



Principal's Message

With the budget presented at the April 14th Board of Education meeting, we are very pleased to be offering the current academic and extracurricular opportunities for our students in the 2025-2026 school year. These opportunities include, but are not limited to, academics, extracurricular activities including sports, music, and the arts, FFA, and advanced academic courses. Additionally, the budget includes the purchasing of school supplies for Belleville Henderson students.

For the 2025-2026 school year, we will be creating a special education program under the direction of Mrs. Worden. This new program will allow us to provide special education services at Belleville Henderson that, in the past, required students to attend school outside of the District boundaries. With a background in special education and strong leadership abilities, we are excited to have Mrs. Worden leading this new program.

STUDENT ACCOLADES

Class of 2025 Leaders – Joseph Canzonier, Natasha Thomas, Maeve Ward, Avery Pritchard, Stephanie Kiblin (top BOCES student)

TV-7 Academic All-Star – Joseph Canzonier

Jefferson County Youth Bureau Advisory Board 2024 Youth Recognition Award – Joseph Canzonier was recently selected as the recipient of this award which recognizes leadership abilities in youth.

2024 Scholarship for Academic Excellence – Maeve Ward, Joseph Canzonier, Natasha Thomas

National Honor Society Members – Jaycee Bettinger, Jaxon Bettinger, Joseph Canzonier, Ivy Eastman, Natalie Eastman, Madelyn Greene, Marilyn Grossman, Courtney Hanson, Camron Hodge, Hazel Maitland, Kadence Millard, Trentin Misercola, Ella Poulin, Avery Pritchard, McClayne Reardon, Juliana Sugden, Mackenzie Salisbury, Natasha Thomas, Eily Vaughn, Jason Vest, Trey Wainwright, Maeve Ward, Madison Williams, Ronald Zehr

National Junior Honor Society Members – Amelia Cabrera, Jennifer Cobb, Traigh Costello, Maeve Crooker, Lucas Dockstader, Ella Eastman, Jackson Eastman, William Gleason, Kayla Grandjean, Malana Grimshaw, Paige Maitland, Mila Nelson, Ashlynn O'Brien, Crystal Remington-LaVeck, Anna Stacy, Mallory Weyerstrass, Truman Whitney, Kendra Yount, Joseph Zehr, Delilah Zerphey

We are very proud of our student athletes and their accomplishments this year. Not only have they grown on the fields and court, but also in the way they work as a team and lead by example; proven skills to employ after high school.

We are also very proud of our music, art, and FFA students. The band and chorus students provided the community with two wonderful concerts. Additionally, many students participated in the local Bi-County performances. In addition to the concerts, two musicals were held this year. For the first time, many of our elementary students showcased their talents this fall in the musical Finding Nemo. This spring, our middle school and high school students performed "Back to the 80s, the Totally Awesome Musical."

Our art students were able to highlight their talents at one local art show and at the Tri-County Art Show. These students worked very hard to create masterpieces beyond expectations.

Finally, congratulations to our FFA students. The annual FFA Banquet was held on April 15th, culminating with the awarding of the Discovery Degrees, Greenhand Degrees, Chapter Degrees, and Empire Degrees. A variety of other awards and scholarships were given out to members including the Jefferson County Farm Bureau Jacket Award, which was given to Kaysen Parker and the Bruce Ormsby Award, which was given to Joe Canzonier for demonstrates a strong work ethic.

Thank you to our teaching and support staff for their work and support this year.

Mr. Storey



From the Desk of the School Business Manager, Colleen Bellinger

Why the district is exceeding its ‘tax cap,’ which is not 2%

To continue funding all programs and services next year, the Belleville Henderson Central School District’s proposed budget will require approval from a supermajority of voters (60%) when they head to the polls on May 20, 2025.

What is a tax “cap”?

Each New York state public school district is required by law to calculate its tax levy limit, or cap, using an eight-step formula. Often perceived as a 2% tax cap, the law does not require districts to limit their tax levy increase (the amount of money raised through property taxes to support the budget) to 2%—that number simply refers to a figure used in one step of the calculation.

Despite its name, the “cap” does not, in fact, restrict any proposed tax levy increase, but instead, acts as a threshold for voter approval. It determines the level of voter authorization necessary for a budget proposal to pass—either a simple or super majority. In simpler terms, if a district chooses to exceed its “cap,” it will need a supermajority of voters (60%) to pass the budget.

Why is Belleville Henderson Central School District exceeding its limit or cap for 2025-26?

Belleville Henderson’s 2025-26 tax levy limit, as per the required state calculation, is *negative 1.5%*. In this circumstance, the district levy would not increase but remain the same as the 2024-2025 tax levy. Ultimately, the district would have to cut \$21,362 in planned equipment purchases, as well as, a further \$138,802 in reductions across areas such as athletics, student field trips, music and arts programming, classroom supplies, staffing and professional development, and community use of school facilities.

To avoid these reductions, the district is proposing a 3% tax levy increase for next year, which will require a supermajority to pass the budget. That increase, combined with state aid revenue and other cost savings measures, would allow programs and services to stay intact.

What happens if the budget is defeated?

If voters reject the budget proposal, it has two choices: Adopt a contingent budget or hold a second vote in June 2025. Under a contingent budget, the levy increase is truly “capped” since there can be NO increase in the tax levy, and Belleville Henderson would need to cut \$160,164 from the May 20, 2025, proposal. If the district chooses to put the budget up for a revote, and it is defeated, it must adopt a contingent budget.

Does the tax cap law mean school tax levies can’t increase by more than 2%?

No, the law does not prohibit tax levy increases greater than 2%. Despite how it’s been described by some politicians and the media, the law requires each district to calculate its own tax levy limit. Two percent (or the rate of inflation, if less) is just one of eight factors in this calculation. The law also establishes a higher threshold of voter approval for a budget to pass if a district’s proposed tax levy increase (before exclusions outlined in the law) exceeds its individual tax levy limit. The Consumer Price Index is 2.95%, also known as the rate of inflation.



From the Desk of the School Business Manager, Colleen Bellinger (continued)

What is a school district's tax levy limit, or cap?

The tax levy limit, or cap, is the highest allowable tax levy (before exclusions) that a school district can propose as part of its annual budget for which only the approval of a simple majority of voters (more than 50 percent) is required. Any proposed tax levy amount above this limit will require budget approval by a supermajority (60 percent or more) of voters. Essentially, the tax levy limit sets a threshold requiring districts to obtain a higher level of community support for a proposed tax levy above a certain amount.

The law does not place a limit on any taxes a school district would levy to pay for expenditures related to specific "exempt" items, including some court orders, some pension costs and local capital expenditures. These items are then added to the tax levy limit to arrive at the maximum "allowable" tax levy.

How is the tax levy limit determined for school districts?

The law dictates an eight-step formula that each school district must use to calculate its individual tax levy limit. In particular, the calculation adjusts a district's tax levy to reflect growth in the local tax base (if any) and the rate of inflation or 2% (whichever is lower). The tax cap does not cap an individual's school tax bill—it only affects how much money the school can levy in taxes. Individual tax bills are affected by a variety of factors outside a school district's control, such as local property tax rates, home values and the School Tax Relief (STAR) program. Therefore, tax bills may change at a different rate than 2%.

Belleville Henderson Central School District's 2025-2026 Tax Cap is a negative 1.5%. If we go to a contingency budget, what would Belleville Henderson Central School District tax levy be?

If our budget fails, the law states that Belleville Henderson Central School District must follow the 2024-2025 tax levy which is \$5,338,827. The District would have to cut \$160,164 from the proposed budget.

Mrs. Bellinger







2024-2025

Goals of the Belleville Henderson Central School District

GOALS OF THE DISTRICT

1. To provide opportunities for our students to excel in academics, career trades, extra-curricular activities, and skills development, by offering a variety of programs and providing the resources necessary in support thereof.
2. To remain fiscally solvent and stable, by means of long-term budget planning, reducing expenses, negotiations, and exploring additional revenue streams to ensure the longevity of our district.
3. To recruit and retain excellent faculty and staff by fostering a positive atmosphere with high morale, endorsing professional development, supporting our administrators, and recognizing our employees hard work, dedication, and success.

GOALS OF THE BOARD OF EDUCATION

1. To enhance community relations and communication by increasing transparency and ensuring the timely and clear dissemination of information through the District's website, social media platforms and other user-friendly avenues.
2. To build and encourage succession planning and professional development in the areas of budgeting, facility planning, and leadership growth.
3. To maintain a safe and orderly educational environment where the Board of Education, administration, teachers, staff and community deliberately display and guide our students to learn and exhibit kindness, respect and professional behavior.

**Where We Grow
Great Leaders**

Home of the Panthers



Adopted: 8/19/2024



Belleville Henderson School District 2025-2026 Proposed Budget Projected Revenues and Expenditures

Revenue	2024-2025	2025-2026	Change From Prior Year	Percent Change Over Prior Year
State Aid	\$6,536,038	\$6,864,045	\$328,007	5%
Local Taxes	\$5,338,827	\$5,498,991	\$160,164	3%
Payment in Lieu of Taxes	\$40,000	\$46,016	\$6,016	15%
Appropriated Fund Balance	\$550,000	\$695,000	\$145,000	6.4%
Other Revenues	\$75,320	\$70,095	(\$5,225)	(6.9%)
Reserves (ERS/TRS/Debt Service)	\$117,500	\$79,136	(\$38,364)	(7.3%)
Total Revenues	\$12,657,685	\$13,253,283	\$595,598	

Expenditures	2024-2025	2025-2026	Change From Prior Year	Percent Change Over Prior Year
General Support	\$2,006,638	\$2,062,301	\$55,663	2.8%
Instruction	\$5,687,199	\$5,558,197	(\$129,002)	(2.3%)
Transportation	\$720,937	\$772,552	\$51,615	7.2%
Bus Purchase	\$99,404	\$184,877	\$85,473	6%
Employee Benefits	\$2,907,242	\$3,551,704	\$644,462	22.1%
Debt Service/Interfund Transfer	\$1,236,265	\$1,123,652	(\$112,613)	(0.9%)
Total Expenditures	\$12,657,685	\$13,253,283	\$595,598	4.7%

Bus Purchases

Every year the district evaluates the current bus fleet and makes recommendations for purchases in the following school year. Through this process the district looks to anticipate bus purchasing needs for the next fiscal year and into the future. Continually monitoring and eventually replacing our fleet is essential to the safety of our students and reducing maintenance costs. State Transportation Aid covers approximately 65% of this expense.



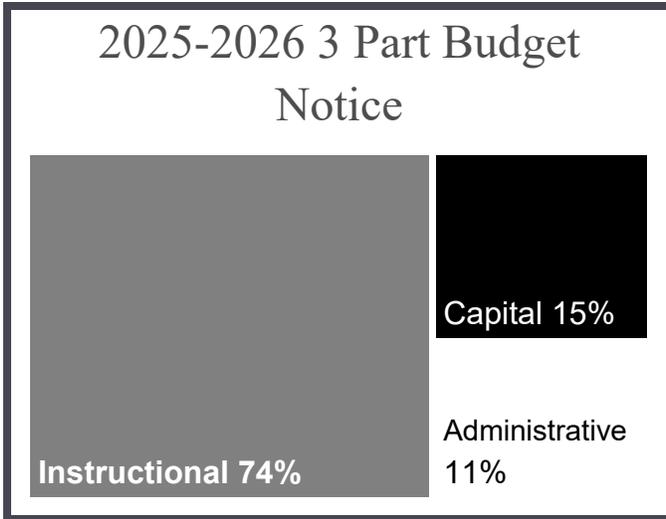
BUDGET





Three Part Budget

New York law requires school districts to present their budgets divided into three equal expenditure categories, Instructional, Administrative, and Capital and compare them to the previous years costs.



Administrative Component:

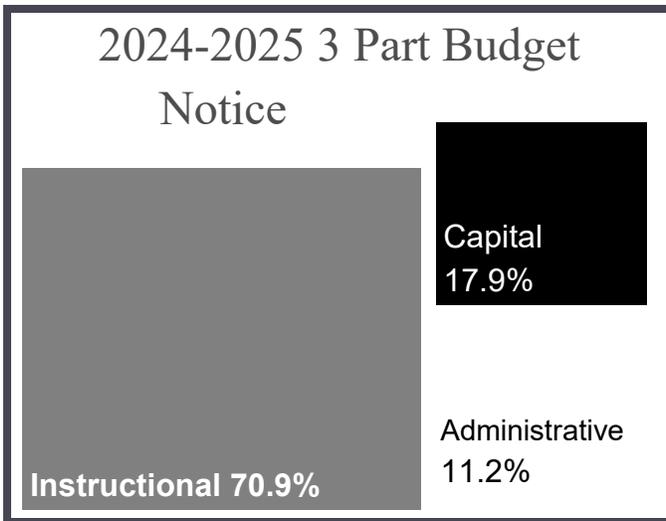
Board of Education, district clerk, district meeting, chief school administrator, business administration, auditing, treasurer, tax collector, purchasing, fiscal agent fees, personnel, central data processing, insurance for buildings and contents, school association dues, refund real property tax and BOCES administration costs, supervision regular schools (principal), employee benefits attributable to salaries included in the administrative component.

Instructional Component:

Teaching, in-service programs for instruction, programs for students with disabilities, occupational education, school library and audiovisual, computer assisted instruction, guidance/pupil personnel, health services, psychological services, co-curricular activities and interscholastic athletics, district transportation services, transfers to school lunch and special education funds, employee benefits attributable to salaries included in this program component.

Capital Component:

Operations and maintenance of all buildings, utilities for all buildings, maintenance and custodial staff wages and benefits, debt service interest and principal on district buildings and refund real property tax, bus purchase, capital outlay, employee benefits attributable to salaries included in this capital component



	Administrative	Capital	Instructional	Total
Budgeted Expenditures 2024-2025	\$1,431,981	\$1,996,244	\$9,229,460	\$12,657,685
Budgeted Expenditures 2025-2026	\$1,487,407	\$1,993,913	\$9,771,963	\$13,253,283
<i>Net Change</i>	\$55,426	(\$2,331)	\$542,503	\$595,598
<i>Percent of Change Over Prior Year</i>	3.9%	(0.12%)	5.9%	4.7%
2025-2026 <i>Three Part Proposed Expenditures %</i>	11%	15%	74%	100.00%



School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2024-25 School Year	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$12,657,685	\$13,253,283	\$13,093,119
Increase/Decrease for the 2025-26 School Year		\$595,598	\$435,434
Percentage Increase/Decrease in Proposed Budget		4.7%	3.4%
Change in the Consumer Price Index		2.95%	
A. Proposed Levy to Support the Total Budgeted Amount	\$5,338,827	\$5,498,991	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$5,338,827	\$5,498,991	\$5,338,827
F. Total Permissible Exclusions	\$203,885	\$0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$5,134,942	\$5,259,134	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$5,134,942	\$5,498,991	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval)	\$ 0	-\$239,857	
Administrative Component	\$1,431,981	\$1,487,407	\$1,486,407
Instructional Component	\$9,229,460	\$9,771,963	\$9,626,161
Capital Component	\$1,996,244	\$1,993,913	\$1,980,551

* Provide a statement of assumptions made in projecting a contingency budget for the 2025-26 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

The following assumptions made in projecting a contingency budget for the 2025-2026 school year. Removal of the Non-Contingent Expenses would include: \$21,362 reduction in equipment expenses, and the Board of Education would also have to review the costs for athletics, extra field trips, music and arts program, student supplies, community use of facilities and staffing and professional development and remove an additional \$138,802.

Estimated Basic STAR Exemption Savings	\$252
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The annual budget vote for the fiscal year 2025-26 by the qualified voters of the Belleville Henderson Central School District, Jefferson County, New York will be held on May 20, 2025 between the hours of 2:00pm and 8:00pm, prevailing time in the main foyer of the Belleville Henderson School building, at which time the polls will be opened to vote by voting ballot.



BHCSD Property Tax Report Card 2025-2026

Contact Person: Colleen Bellinger	Budget Revote	Proposed Budget
Telephone Number: (315) 846-5826	2024-2025	2025-2026
Total Budgeted Amount, not Including Separate Propositions	12,657,685	13,253,283
A. Proposed Tax Levy to Support the Total Budgeted Amount	5,338,827	5,498,991
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	5,338,827	5,498,991
F. Permissible Exclusions to the School Tax Levy Limit	203,885	0
G. School Tax Levy Limit , Excluding Levy for Permissible Exclusions <u>3</u>	5,134,942	5,259,134
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	5,134,942	5,498,991
I. Difference: (G - H); (negative value requires 60.0% voter approval)	0	-239,857
Public School Enrollment	500	496
Consumer Price Index		2.95%

	Actual 2024-2025	Estimated 2025-2026
Adjusted Restricted Fund Balance	571,925	643,858
Assigned Appropriated Fund Balance	569,596	695,000
Adjusted Unrestricted Fund Balance	656,742	530,131
Adjusted Fund Balance as a Percent of the Total Budget	4.00%	4.00%



BHCS Property Tax Report Card 2025-2026 continued

Reserve	3/31/25 Actual Balance	6/30/25 Estimated Balance	2025-2026 Intended Use
Capital	\$35	\$100,035	Adding \$100,000 before 6/30/2025
Unemployment Insurance	\$30,315	\$30,315	No Intended Use 2025-2026
Mandatory Reserve for Debt Service	\$6,447	\$27,152	Reserve and Interest CIP debt project
Insurance Reserve	\$0	\$25,000	To approve at BOE Spring 2025 Meeting
Tax Certiorari	\$0	\$0	No intended use for 2025-2026
Employee Benefit Accrued Liability	\$0	\$35,000	To pay for liabilities at termination of service of employment
Reserve for ERS Contribution	\$429,906	\$410,962	\$18,944
Reserve for TRS Contribution	\$106,210	\$73,170	\$33,040

Description of Reserves

Capital—To pay the cost of any object or purpose for which bonds may be issued

Unemployment Insurance—To pay the cost of reimbursement to the State Unemployment Insurance Fund

Mandatory Reserve for Debt Service—To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.

Insurance Reserves— To cover deductibles for property loss and liability claims incurred.

Tax Certiorari—To establish a reserve fund for tax certiorari settlements

Employee Benefit Accrued Liability—For the payment of accrued ‘employee benefits’ due to employees upon termination of service

Reserve for ERS Contribution—To fund employer retirement contributions to the State and Local Employees’ Retirement System



ITEMS ON THE BALLOT

Budget Proposition

Proposition #1

Shall the Board of Education be authorized to spend the sum of **\$13,253,283** (thirteen million, two hundred fifty-three thousand, two hundred eighty-three) for the 2025-2026 school year and to levy the necessary tax? Adoption of the budget requires a tax levy increase of 3 % which exceeds the statutory tax levy increase limit of negative 1.5% for this fiscal year and therefore exceeds the state tax cap and must be approved by sixty percent of the qualified voters present and voting.

	YES
	NO



Local Library Proposition

Proposition #2

Shall the Board of Education be authorized to levy and collect an annual tax, year after year, separate and apart from the annual school district budget in support of the below listed public libraries located within the geographic boundaries of the Belleville Henderson Central School District as follows:

- Belleville Philomathean Free Library an increase of \$2,000 for a total of \$24,000
- Ellisburg Free Library, a total of \$20,000 (no increase)
- Henderson Free Library, a total of \$27,000 (no increase)

The appropriated amounts will be annual appropriations for the support and maintenance of the libraries until thereafter modified by a future vote of the electors of the Belleville Henderson School District.

	YES
	NO



Board of Education Vacancy

A five-year seat on the Board of Education is up for election, currently held by Adam J. Miner.

Mr. John M. Gleason is the sole candidate running for this position. Mr. Gleason will be introduced at the Annual Budget Hearing on Monday, May 12, 2025 at 6:30 pm in the BHCS Auditorium





Meet Our Candidate for the Board of Education

Candidate Name: John M. Gleason

What is your education?

Belleville Henderson CSD, REGENTS Diploma - 1999
Jefferson Community College, Associates Degree in Criminal Justice - 2001
SUNY Potsdam, Bachelors of Arts Degree in Criminal Justice - 2003

What is your occupation?

Road Patrol Sergeant, Jefferson County Sheriff's Office

Please list your family:

Parents: Michael and Lou Ann Gleason -BHCS class of 1975
Siblings: All graduates of BHCS - Benjamin '95, David '97, Ruth '01
Spouse: BHCS Class of 2001 Sara- current BHCS Vocal Music Teacher
Children attend BHCS

Are you a member of any organizations? If yes, please list them.

President - UAB, BCS, BHCS Graduates Association
Vice President - UAB Board of Trustees
Six Town Committee Fund Member
Second Assistant Chief - Smithville Fire Department

Why are you running for the Board of Education?

I am running for the open seat on the Board of Education to help bring a new perspective to the board, to help transition through the next phase of choosing administrators that maintain a healthy balance of placing value on academics, arts, and athletics. I want to promote safety and security of the school and hold all students, staff, administrators, and the board accountable. I plan to ensure everyone fulfills their obligation to maintain the high standards and expectations we as a community need while being fiscally responsible to the tax payers.

If elected, in what ways will you serve the students of Belleville Henderson?

If I am elected, I plan to maintain the safety and integrity of our educational system while holding the students and faculty accountable in their partnership. Each player has a role to fulfill and without a collaborative effort by all involved our team will fail. I plan to attempt to help restore some consistency in the enforcement of policies, discipline, and curriculum and to hopefully help parents realize that they too have a duty to support the teachers, staff, and coaches which will provide the structure to get us back on track and restore order to the system.

Is there other information you would like to provide?

It is in my nature to step up and help when I see a need. While working on my undergraduate degree, the head of the Sociology department at SUNY Potsdam recommended that I attend Grad School and teach sociology at the collegiate level while my academic counselor recommended law school, bluntly telling me that he was sad to see my academic potential being wasted behind the wheel of a patrol car. I thanked him for the compliment and explained that helping people on the worst day of their lives did not seem like a waste to me. Like our school mission statement states, I want to be a part of making sure our students have the support and resources to "build a foundation for life-long learning, individual well-being, responsible behavior, and the pursuit of excellence to meet the challenges of the future".



Home of the Panthers





Board of Education Meetings

- Monday, May 12, 2025
- Monday, May 20, 2025
- Monday, June 9, 2025
- Monday, July 14, 2025

Special Board of Education meetings will be scheduled as needed.

Board of Education Members

- John W. Allen, President
- Anthony J. Barney, Vice President
- Roger E. Eastman
- Dennis R. Jerome
- Adam J. Miner
- Gary M. Ramsdell
- Kristin J. Vaughn



Reminders

- **Budget Hearing:** Monday, May 12, 2025 at 6:30 pm in the auditorium.
- **Absentee and Early Ballot Applications:** Available by contacting Mrs. Sally Kohl, District Clerk at 315-846-5826.
- **Absentee/Early Ballot Application Deadline:** Last day for the Clerk to receive an application (if ballot is to be mailed) is Tuesday, May 13, 2025.
- **Budget Vote/Election:** Tuesday, May 20, 2025 from 2 pm – 8 pm in the main foyer.
- **Spring Chorus Concert:** Tuesday, May 20, 2025 at 7 pm in the auditorium.

Contact Us

315-846-5826-District Office
 Ms. Collins, Superintendent
 Mrs. Kohl, Secretary/District Clerk
 Mrs. Riordan, District Treasurer
 Mrs. Colleen Bellingher, Business Manager

315-846-5411-Main Office
 Mr. Storey, Building Principal
 Mrs. McIntosh, Main Office Secretary
 Mrs. Grandjean, School Food Service Director

315-846-5121-Principal's Office
 Mr. Storey, Building Principal
 Mrs. McIntosh, Main Office Secretary

315-846-5825-Guidance and CSE Office
 Mr. Gagan, School Counselor
 Mrs. White, Guidance Secretary
 Mrs. Worden, CSE Chairperson/Administrator
 Mrs. VanBrocklin, CSE Secretary

315-846-5323-Health Office
 Mrs. Bertram, School Nurse

315-846-5023-Bus Garage
 Mr. O'Donnell, Head Mechanic
 Mrs. Thomas

School Fax: 315-846-5617

School Web Page: www.bhpanthers.org

Belleville Henderson Central School District
8372 County Route 75
Adams, NY 13605

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